



# Cambridge IGCSE™

**LITERATURE IN ENGLISH**

**0475/33**

Paper 3 Drama (Open Text)

**October/November 2024**

**45 minutes**

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

**Candidates may take their set texts into the exam room, but these must NOT contain personal annotations, highlighting or underlining.**

## INSTRUCTIONS

- Answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You may take your set text into the exam room, but this must **not** contain personal annotations, highlighting or underlining.

## INFORMATION

- The total mark for this paper is 25.
- All questions are worth equal marks.

This document has **12** pages. Any blank pages are indicated.



*The music swells as they are swathed in the brilliant, flickering glow of the cinema. LILY and GERTE do an elaborate mambo.]*

- Ernestine* [To audience]: At least I wish they had. But there they stood.  
[The music stops abruptly. The women stand silently, facing each other.] 50
- Lily:* Are you sure you don't want a drink?
- Gerte:* I should go to sleep, really. [She begins to leave] Good night.  
[As she leaves, she touches LILY's shoulder] I wish –
- Lily:* Please don't embarrass me with your articulation of regrets.  
[GERTE smiles and exits.] 55  
[To ERNESTINE] You're looking a little tired yourself.
- Ernestine:* Will you turn out the light?  
[LILY gives ERNESTINE a hug. ERNESTINE exits. LILY makes her way over to ERNESTINE's graduation dress. She rips the lace off of the bottom of her slip and begins to sew it around the collar.] 60

(from Act 2, Scene 4)

How does Nottage vividly depict the relationships between the three women in this ending to Act 2?

Or 1(b) To what extent does Nottage's portrayal of Godfrey make you sympathise with him?

**WOLE SOYINKA: *Death and the King's Horseman***

**Remember to support your ideas with details from the writing.**

**Either 2(a)** Read this passage carefully, and then answer the question that follows it:

*Elesin:*            Wait.

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The hidden path to me.

*(from Scene 3)*

How does Soyinka make this moment in the play so dramatic and mysterious?

**Or** **2(b)** How far does Soyinka suggest that Pilkings is responsible for the failure of Elesin's ritual death?

**TENNESSEE WILLIAMS: *A Streetcar Named Desire***

**Remember to support your ideas with details from the writing.**

**Either 3(a)** Read this passage carefully, and then answer the question that follows it:

*Blanche:* I am not being or feeling at all superior, Stella.

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*As the lights fade away, with a lingering brightness on their embrace, the music of the 'blue piano' and trumpet and drums is heard.]*

*(from Scene 4)*

How does Williams make this such a memorable and significant moment in the play?

**Or**     **3(b)** Explore the ways in which Williams powerfully portrays Stanley's cruelty.

Do **not** use the passage printed in **Question 3(a)** in answering this question.

**WILLIAM SHAKESPEARE: *A Midsummer Night's Dream***

**Remember to support your ideas with details from the writing.**

**Either 4(a)** Read this passage carefully, and then answer the question that follows it:

<i>Snout:</i>	What say you, Bottom?	
<i>Bottom:</i>	Some man or other must present Wall; and let him have some plaster, or some loam, or some rough-cast about him, to signify wall; and let him hold his fingers thus, and through that cranny shall Pyramus and Thisby whisper.	5
<i>Quince:</i>	If that may be, then all is well. Come, sit down, every mother's son, and rehearse your parts. Pyramus, you begin; when you have spoken your speech, enter into that brake; and so every one according to his cue.	
	[Enter PUCK <i>behind</i> .]	10
<i>Puck:</i>	What hempen homespuns have we swagg'ring here, So near the cradle of the Fairy Queen? What, a play toward! I'll be an auditor; An actor too perhaps, if I see cause.	
<i>Quince:</i>	Speak, Pyramus. Thisby, stand forth.	15
<i>Bottom:</i>	<i>Thisby, the flowers of odious savours sweet –</i>	
<i>Quince:</i>	'Odious' – odorous!	
<i>Bottom:</i>	– – <i>odours savours sweet;</i> <i>So hath thy breath, my dearest Thisby dear.</i> <i>But hark, a voice! Stay thou but here awhile,</i> <i>And by and by I will to thee appear.</i>	20
	[Exit.]	
<i>Puck:</i>	A stranger Pyramus than e'er played here!	
	[Exit.]	
<i>Flute:</i>	Must I speak now?	25
<i>Quince:</i>	Ay, marry, must you; for you must understand he goes but to see a noise that he heard, and is to come again.	
<i>Flute:</i>	<i>Most radiant Pyramus, most lily-white of hue,</i> <i>Of colour like the red rose on triumphant brier,</i> <i>Most brisky juvenal, and eke most lovely Jew,</i> <i>As true as truest horse, that yet would never tire,</i> <i>I'll meet thee, Pyramus, at Ninny's tomb.</i>	30
<i>Quince:</i>	'Ninus' tomb', man! Why, you must not speak that yet; that you answer to Pyramus. You speak all your part at once, cues and all. Pyramus enter: your cue is past; it is 'never tire'.	35
<i>Flute:</i>	O – <i>As true as truest horse, that yet would never tire.</i> [Re-enter PUCK, and BOTTOM with an ass's head.]	
<i>Bottom:</i>	<i>If I were fair, Thisby, I were only thine.</i>	
<i>Quince:</i>	O monstrous! O strange! We are haunted. Pray master! fly, masters! Help!	40
	[Exeunt all but BOTTOM and PUCK.]	
<i>Puck:</i>	I'll follow you; I'll lead you about a round, Through bog, through bush, through brake, through brier;	

Sometime a horse I'll be, sometime a hound,  
A hog, a headless bear, sometime a fire; 45  
And neigh, and bark, and grunt, and roar, and burn,  
Like horse, hound, hog, bear, fire, at every turn.

[Exit.]

*Bottom:* Why do they run away? This is a knavery of them to make me  
afear'd. 50

[Re-enter SNOUT.]

*Snout:* O Bottom, thou art chang'd! What do I see on thee?

*Bottom:* What do you see? You see an ass-head of your own, do you?

[Exit SNOUT.]

[Re-enter QUINCE.] 55

*Quince:* Bless thee, Bottom, bless thee! Thou art translated.

[Exit.]

*Bottom:* I see their knavery: this is to make an ass of me; to fright me, if  
they could. But I will not stir from this place, do what they can; I  
will walk up and down here, and I will sing, that they shall hear  
I am not afraid. 60

[Sings.]

The ousel cock, so black of hue,  
With orange-tawny bill,  
The throstle with his note so true,  
The wren with little quill. 65

(from Act 3, Scene 1)

Explore the ways in which Shakespeare makes this moment in the play so entertaining.

**Or 4(b)** Helena feels that she is treated unfairly.

How does Shakespeare vividly convey this?



*Iago:* Ay, there's the point: as – to be bold with you –  
 Not to affect many proposed matches  
 Of her own clime, complexion, and degree,  
 Whereto we see in all things nature tends – 50  
 Foh! one may smell in such a will most rank,  
 Foul disproportion, thoughts unnatural.  
 But pardon me – I do not in position  
 Distinctly speak of her; though I may fear  
 Her will, recoiling to her better judgment,  
 May fall to match you with her country forms, 55  
 And happily repent.

*Othello:* Farewell, farewell.  
 If more thou dost perceive, let me know more;  
 Set on thy wife to observe. Leave me, Iago.

*Iago:* My lord, I take my leave. 60

*[Going.]*

*Othello:* Why did I marry? This honest creature doubtless  
 Sees and knows more – much more than he unfolds.

*(from Act 3, Scene 3)*

How does Shakespeare strikingly portray Iago at this moment in the play?

**Or 5(b)** Explore how Shakespeare dramatically portrays Roderigo as a victim.

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